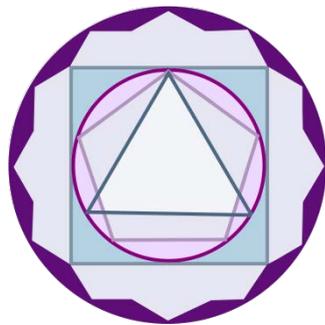


KEPLER
EDUCATION
PROGRAM

2015-2016



Kepler and its learning programs are dedicated to
Johannes Kepler



January 6, 1572 - November 15, 1629

Johannes Kepler was a life-long astrologer, astronomer and mathematician. He was the first man to discover and mathematically define the elliptical property of planetary orbits, successfully uniting the theories of Copernicus, Plato and Pythagoras as part of his three laws of planetary motion. He also did important work on optics. It is to his holistic vision of an ordered universe that Kepler has been dedicated.

Calendar

2015-2016

	Register by	Term begins	Term ends
Fall Term	Sept 11, 2015	Sept 14, 2015	Nov 22, 2015
Winter Term	Dec 31, 2015	Jan 4, 2016	Mar 13, 2016
Spring Term	Apr 1, 2016	Apr 4, 2016	June 12, 2016
Summer Term	June 24, 2016	June 27, 2016	Sept 4, 2016

This catalog changes on a regular basis. Please make sure to check the website for the most recent version.

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Mission Statement

As a global educational leader, Kepler is passionate about enhancing the field of astrology in a professional and structured way by developing and offering quality resources for investigation, education and practical application.

We strive for excellence by applying academic standards and professional ethics to the study of astrology.

We aim to transform the modern understanding and value of astrology by presenting the field in its historical, philosophical and cultural context.

Overview

Do you want more than memorization and simplified interpretations?

If so, the Kepler Education Program is right for you. Our program is designed for the serious student of astrology who is seeking essential astrological knowledge, tools and skills. Our courses provide the beginner with a great foundation, the aspiring professional with solid skills to be able to earn a living at astrological consultation, and continuing professional education.

We know that you are looking for value for your money. You want to finish a course not only knowing more, but able to put that knowledge to use. And, you want to be able to evaluate the quality and usefulness of what you find when you set out to explore on your own. That is what a teacher is for, not to overwhelm you or impress you with their knowledge, but to give you the tools and skills you need to succeed. That is our commitment to you. We have been providing our students with a cutting-edge experience in online education since 2000.

Quick Facts

Kepler offers a range of options from complementary community webinars to short workshops to full intensive and in-depth courses. The primary differences between these options are instructor assistance, feedback and evaluation. All our live sessions are recorded. Students and participants receive access to the recordings shortly after the session.

Certificate Courses

- Courses in the Certificate Program are 10-12 weeks in length and are designed to take you students through an intensive, in-depth exploration of the material with an opportunity to practice what you learn with instructor feedback. Students should expect to spend between 8-10 hours per week working on the material.
- Every course has its own online course site where weekly objectives, online lectures, discussion forums, additional readings, quizzes and more can be found.
- Courses have regular live interactive online meetings between 60-120 minutes in length as well as specific assignments working with the techniques.
- Students receive feedback and their work is evaluated. When a student successfully completes the required material, he or she will receive a certificate acknowledging their accomplishment. Most certificates require successful completion three courses.

Students begin with the three natal studies courses (W101, W102 and W103) in the certificate entitled Fundamentals of Astrological Symbolism and Practice. This gives them the tools they need to analyze a natal chart and provide a clear interpretation. Students who want guided practice in further developing their interpretive skills can take W104 for the Extended Fundamentals Certificate.

Most students continue their natal studies by taking at least the first two (W110 and W111) of three courses in the certificate entitled Moving the Chart in Time. These two courses allow students to better understand the rhythms of a lifetime through an analysis of transits, progressions, directions and more.

At that point, students are ready to choose any topic area that interests them, or they can add the additional courses they need to earn the Professional Diploma in Astrology (KPDA). Please see page 29 for more information.

Workshops

Workshops are an excellent way to further develop your skills or explore a topic you are not familiar with. Workshops have a specific focus. Live meetings are between 2 to 4 hours in length. Workshops may have just one session or many. Students can interact and ask questions during the live meeting. However, there is no required homework and students are not evaluated.

Community Webinars

Our 1-1/2 hour community webinars are an opportunity for speakers and participants to survey a range of different astrological topics. These are offered free of charge, although donations are appreciated.

Webinars and workshops are not included in this catalog because they are usually presented only once. Please check the Kepler website for current information on these offerings.

Tuition Overview for the Certificate Program:

1 certificate course = \$530.00
1 Certificate (3 courses) = \$1,590
Chart Calculation Courses = \$150.00 or \$100 if you are currently enrolled.
Professional Diploma in Astrology =
12 certificate courses plus 2 chart calculation courses = \$6,560
Advanced Professional Diploma in Astrology =
6 additional certificate courses = \$3,180

Fees:

One-time enrollment fee = \$40
Books: \$15 to \$50 per course
Software: Most courses do not require astrological software. For those that do, Kepler has arranged with the publisher that students receive a discount.

The estimates above represent a maximum amount. It assumes the student does not use any special discounts which Kepler offers from time to time.

Tuition Overview Webinars and Workshops:

Monthly community webinars: Free
One day workshops range from \$25 to \$100
Workshops more than 4 hours and focus seminars range from \$100 to \$395

Financial Aid:

Scholarships are available on a limited basis and generally range from \$100-\$250 per term per student. Preference is given to currently enrolled students. You can download a copy of the scholarship form from the Kepler Website under the Catalog section.

Free Classes, Webinars and Supplemental Materials

Complementary Classes: There are free classes available to anyone who enters as a “guest” on the Certificate classroom website. These classes are provided for your own enjoyment and development. They do not have any live interaction or instructor assistance.

Free Webinars: Kepler offers free 1-1/2 hour webinars on a regular basis. For most webinars, anyone who signs up will receive a link to view and/or download the recording whether or not they are able to attend.

Scholarship Webinars: Kepler periodically offers paid webinars that are designed to raise money for student scholarships. Prior free webinars are sometimes offered for a \$10 donation to the scholarship fund.

Workshops: Kepler periodically offers short workshops and focus seminars ranging from a 4-hour weekend intensive to 4 to 12 week offerings. Most workshops consist of regularly scheduled live online sessions, which are recorded for students.

A description of webinars, workshops and special events and a link for registration can be found on the Kepler homepage at www.kepler.edu.

Supplemental Materials: In some certificates, there are supplemental courses or a library of supplemental materials available only to students enrolled in a particular course or certificate. Unless specifically designated by the instructor, this material is not required by the certificate, but may be explored as desired for the student’s enjoyment and self-development.

The Marion D. March Electronic Research Library

Students have access to an online research library while they are enrolled in the regular 10 to 12 week courses. Others can pay a nominal fee to gain access.

Kepler has a database subscription to Early English Books Online (EEBO), which provides complete primary source material written in or translated to English through the nineteenth century. There are complete works by Lilly, Ramses, almanacs and more available in EEBO.

The electronic library also provides access to additional internet resources and a large collection of digital books.

Students will also have access to materials in the in-person Maggie Nalbandian Memorial Library located just north of Seattle, Washington.

The Alexandria iBase Project

Kepler College is sponsoring the establishment of the non-profit Alexandria iBase Project. The iBase Project is designed to provide an organized and searchable database for both online and in-person library resources specifically related to astrological and esoteric studies. The iBase catalog will include information on the location of books in participating astrological libraries worldwide and will provide direct links to digitized materials, including donated research papers, articles and books as well as audio and video resources that are out-of-copyright or have been donated to Kepler College, the iBase Project or other library that contributes access to their catalog. Kepler students will have discounted access to the iBase Project database.

Certificates

Fundamentals of Natal Astrology

This certificate series provides a solid grounding in the symbolism of Western natal astrology, how the symbolism has evolved over time, how to synthesize and apply that knowledge to delineate a natal chart, and an awareness of the ethical issues involved. By the end of this certificate, students will have gained an understanding of how different philosophies and techniques developed within the Western astrological tradition; will be knowledgeable about many of the controversies that surround different methods, and will have had constant practice in applying what they have learned to chart interpretation.

Completion of this certificate or its equivalent is required for the Diploma.

W101 Introduction to Astrological Symbolism and Practice

Instructors: Tamira McGillivray, Donna Young, Enid Newberg

The objective for this course is that, by the end, students will have learned the basics of astrological symbolism and be on their way to successfully synthesizing that knowledge to interpret a chart, even if there is no birth time. To accomplish this goal, the following areas will be covered:

- Introduction to the astronomical underpinnings of the astrological chart
- Exploration of the interplay between astronomy and the astrological meanings of the planets; comparing meanings from Hellenistic to modern; and an introduction to the mythology and archetypal meaning of the planets.
- Understanding the big picture by working with Elements, Modes and Polarities; the hemispheres and quadrants, and Marc Edmund Jones modern chart patterns.
- Examining the construction of meaning within the astrological signs.
- Introduction to the astrological houses and how they are created; the meanings of the Houses and their changes over time; how to use the houses to enhance an interpretation; an introduction to other house systems.
- Introduction to the harmonies of the chart – identifying and working with the Major Aspects and Aspect Configurations.
- Introduction to Dignities, Debilities and Dispositor trees to help hone chart interpretation.

By the end of the course, students will have a solid understanding of the planets and how the signs and houses modify their meaning. Students will learn to evaluate what planets are highlighted in the chart based on their placement by sign and house and their interaction through aspects and dispositors. They will be able to synthesize this information into a basic coherent interpretation without relying on outside resources. They will have begun to develop the skills necessary for evaluating new information and identifying the strengths and weaknesses of different approaches.

W102 Natal Chart Interpretation-Alternate Tools

Instructors: Carol Tebbs, Jacqueline Menkes

This course moves the student beyond the basics of interpreting planets, signs, houses and aspects so that students can distinguish how these components are modified for each individual. W102 students begin with an historical overview of the cultural roots of modern astrology. They then delve into various points of view with regard to house systems; lunar nodes, sign sub-divisions, configurations, asteroids and panoply of sensitive points that help clarify and personalize natal interpretation.

Students are encouraged to critically consider the various techniques through a discussion of their strengths and weaknesses as well as any controversies surrounding them. Guided practice each week in “Live Chat” refines the process of spotting major life themes in the natal chart.

Weekly topics include:

- Exploring our historical roots and the philosophical purposes for natal chart interpretation
- Comparing house systems to select one for regular use and others that are more situation specific, such as a client without a birth time, or from an extreme latitude
- Knowing how lunation phase suggests a psychological base for chart specifics and how the lunar nodes suggest habit patterns and what needs to be developed
- Learning harmonics as the foundation of all aspects, including the minor aspects
- Exploring major life themes through close aspect networks, aspect configurations and declination aspects
- Personalizing interpretations with sensitive points such as: the nodes, the vertex, part of fortune, solstice points, pre-natal eclipse, decans and dwads, the Aries point and more
- Clarifying chart interpretation with major asteroids, dwarf planets and fixed stars
- Identifying major life themes in the natal chart through guided practice

By the end of W102, students will know the important areas of practice and controversy in the course topics and will be able to understand the basis of many specialized interpretive techniques. Most lessons are “must know” supplements to the basics; however, some lessons introduce less used topics as “good to know” to provide a broad range for students to learn independently beyond Kepler at conferences and through major astrological publications.

Students will be able to critically question and/or evaluate the rationale of authors and conference presenters on their methods for natal chart interpretation.

W103 Building Delineation Skills

Instructors: Karen McCauley, Inga Thornell

The primary focus in this course is the practical application of what the student has learned. A good astrologer must also reflect upon their own world view, assumptions and other personal filters. Students will be challenged to explore their own personal filters, attitudes and beliefs as they develop their chart interpretation skills. They will also actively consider and discuss potential client issues and ethical considerations. In addition, students get

guidance in how to evaluate the strengths and weaknesses of different approaches to delineation by examining how multiple astrologers approach chart interpretation.

Topics include:

- Developing critical thinking skills through examining conflicting views and asking questions about varying subjects such as houses, dignities, nodes, existence of good or bad planets and house placements
- Characteristics of effective and ineffective astrologers
- Practice with multiple approaches to delineation, both traditional and modern
- Learning to identify personal filters and those related to the natal chart
- Techniques for blending chart components such as the Sun, Moon and Ascendant
- Identifying and using essential and accidental dignities to differentiate between expressions of planetary essence and strength in the natal chart
- Learning how to differentiate the quality of aspects through consideration of waxing/waning, approaching/separating variations
- Learning how dispositors, lots, time lords, fixed stars, retrogrades, planetary speed, and derivative houses can enhance chart interpretation
- Introduction to use of profection and transits in chart activation

Elective: W104 Delineation (A practicum for natal interpretation)

Instructors: Karen McCauley, Inga Thornell

Students who have completed the fundamentals certificate can receive a \$100 discount coupon for this course and will receive an extended Fundamentals Certificate.

For many students, there is a large jump between knowing all the pieces and putting them together for a client. If you find synthesis a struggle, then this course is for you. Students will focus on finding basic themes, answers and interpretations using the natal chart to address client issues.

By the end of this course, students will increase confidence in their interpretation skills, be better able to identify major life issues, and be able to focus on answering specific questions raised by clients.

Students will:

- Explore various ways to enter and explore natal charts depending on questions that clients present.
- Have the opportunity to use and improve their critical thinking skills.
- Use who, what, where, when and how questions to identify key issues in the chart.
- Examine different ways to integrate the Sun, Moon and Ascendant factors in the chart.
- Locate major themes in the life.
- Use methods to explore and identify issues in relationships, employment, health, etc. via the natal chart.
- Understand the principal ethical issues connected with astrological sessions.

Students in this highly interactive 10-week course will meet online weekly to work on delineation. They will also have a course website for further materials and discussion.

Anyone is welcome to take this course. Students wanting to take the course for credit will need to complete weekly discussion forums and assignments.

Chart Calculation

Instructor: Christine Arens

Both of these math courses are required for the Professional Diploma. Students who need additional assistance may take the course over two terms or request additional tutoring.

These courses are designed for students intending to take the organizational exams or complete the Professional Diploma.

M101: Chart Mechanics Level 1

It covers the process of calculating a natal chart. Students will learn to calculate charts from time zones around the world, as well as in both the Northern and Southern hemispheres.

M102: Chart Mechanics Level 2

It adds additional calculation techniques, including the lots, adjusted calculation date, progressions, directions and solar returns.

Moving the Chart in Time

Instructors: Carol Tebbs, Jacqueline Menkes

Prerequisite: A solid working knowledge of the fundamentals of natal chart interpretation.

Completion of W110 and W111 or their equivalent is required for the Certificate Diploma.

Completion of the Certificate requires W110, W111 and either W112 **or** W113. If a student completes all four courses, they will receive an Extended Certificate. Students can take W111, W112 and W113 in any order.

“Rather than simply describing event-outcomes...planetary movements can be depicted as windows of opportunity for the actualization of natal potentials.” -- Glenn Perry

Students study the development of methods used in Western astrology to understand and interpret planetary cycles experienced throughout a lifetime. This Certificate explores many forecasting techniques to interpret life cycles and patterns of change, including timing of major events that shaped the past. The objective is for students to understand the advantages and disadvantages of the forecasting techniques so they may best choose which technique(s) addresses the client's needs. Some techniques are standard “go to” methods, and others are more specialized.

The first two courses, W110 and W111 form the foundation of the Certificate. Students may select either W112 or W113 to complete the Certificate requirement for practical application through synthesizing multiple techniques. Both W112 and W113 combine techniques for the moving the chart but each has a different emphasis. W112 covers rectification of unknown birth times using specific events in the life and several movement methods to derive the time of birth. W113 examines the potential outcomes of a natal chart as it is progressed and directed through time and responds to transits. Both courses cover the differences between age-related and chart specific stressful/significant periods in the life.

By the end of this certificate, students will have

- Studied the theory, history and adherents of modern Western techniques for moving the natal chart in time in order to assess and interpret current life patterns and the issues in focus
- Compared the strengths and weaknesses of various techniques to activate the natal chart
- Practiced applying a “layering” process of multiple methods for current pattern synthesis and interpretation
- Understood and applied criteria for selecting the appropriate movement tool(s) for the interpretive scope and need
- Used these techniques to identify stresses and challenges from the past and those coming in the future

In addition to weekly homework practice and discussion board participation, live chat sessions focus on interactive participation between teacher(s) and students with occasional student presentations.

W110 Moving the Chart in Time Part 1

Instructors: Carol Tebbs, Jacqueline Menkes

Prerequisite: A working knowledge of the fundamentals of natal chart interpretation and synthesis.

The W110 course examines the development of modern Western interpretive methods of movement based upon planetary cycles, natural phenomena and symbolic interpretive tools from the 16th to the 21st centuries.

Areas of study for “Moving the Chart in Time” Part I include:

- Reviewing the major history of modern Western astrological movement methods from the 16th century to the present
- Interpreting Solar and Lunar Eclipses as harbingers of life focus
- Understanding the Outer Planet Transit cycles in human growth and development, and their timing role in activation of the natal chart
- Applying moving the chart with Solar Arc Directions or Secondary Progressions to reveal the natal chart focus for the year – other progressions show months and weeks in focus
- Timing the month with the Progressed Moon, as well as using the 15-year period of focus within which the 3 ½ year Lunar Phases and how these techniques unfold in stages.

By the end of the course, Students will:

- Know the important areas of practice and controversy in the movement topics covered in the course
- Demonstrate knowledge of the various timing of all planetary cycles by transit, progression and direction as shown in the student’s final interpretation presentation

- Evaluate the importance of activated natal chart planets, angles and sensitive points and combine them into a cohesive interpretation as shown through the student's homework and final presentation
- Apply several movement techniques from the course to accurately interpret the activated natal planets and patterns for a specific year as shown through the student's final presentation

W111 Moving the Chart in Time Part 2

Instructors: Carol Tebbs, Judy Holloway

Prerequisite: A working knowledge of the fundamentals of natal interpretation and synthesis as well as the W110 movement methods.

W111 continues the examination of the development of modern Western interpretive movement methods based upon planetary cycles, natural phenomena and symbolic interpretive tools from the 16th to the 21st centuries.

Areas of study for "Moving the Chart in Time, Part 2" include:

- Seeing the life "big picture" with progressed declination and chart graphics
- Moving the natal chart to a relocated position and applying transits, progressions and directions
- Interpreting Synodic Cycles of planetary pairs to the natal chart and mundane charts
- Interpreting Solar and Lunar Returns as well as other Planetary Returns
- Adding Transits, Progressions and Directions of planets and angles to natal asteroids and Chiron
- Using the graphic function of software to track movement of all planetary factors in the commonly used 12th and 8th harmonics

By end of the course, Students will:

- Know the important areas of practice and controversy in the course movement topics such as: Relocation, Progressed Declination, and casting Solar and Lunar Returns as shown in the student's final interpretation presentation
- Demonstrate correct interpretation of Solar Return, Lunar Return, Progressed Declination and Synodic Cycles as shown in the final interpretation presentation
- Evaluate the importance of activated natal planets, angles and sensitive points combining them into a cohesive interpretation as shown in the final presentation

W112 Moving the Chart Practicum: Synthesis and Rectification

Instructors: Carol Tebbs, Lana Kirster

Prerequisite: A solid knowledge of astrology fundamentals and W110 or proof of equivalent training in movement techniques

In a fluid, multi-national world, many clients do not have birth times, a critical piece of information needed to accurately determine the chart Angles and houses and the accurate timing of events. Rectification challenges the student's knowledge and skill with all movement techniques to derive the most likely birth time.

In practice, the astrologer and client determine when rectification of the birth time is needed and what is to be accomplished by the search. The dates of several major life turning points

should confirm the alignment of natal chart patterns to known life events. Advanced astrology software that can search various movement methods is highly recommended, such as: Solar Fire 8 or 9, Kepler, Sirius, Pegasus, Time Passages, and others. Jigsaw (a research program) is not required.

Areas of study include:

- Testing major life turning points with natal Angles to confirm birth time accuracy and/or assess the need for rectification
- Assisting the client in searching family sources for the birth time or birth time range
- Applying chart movement techniques to align appropriate chart patterns and astrological signifiers to actual life events, from a few minutes of known birth time to a twenty-four hour search
- Establishing a method for narrowing the birth time range
- Using rectification search software to narrow the birth time search
- Dealing with ranges of data accuracy from AA to DD (Dirty Data)
- Arcing planets to Angles and Angles to planets to confirm birth time
- Putting rectification theory into practice with student presentations

By the end of the course, Students will:

- Know the important areas of practice and controversy in rectification
- Demonstrate knowledge of timing all planetary cycles: transit, progression and direction as shown in the student's final rectification presentation
- Evaluate the importance of activated natal chart angles at important events
- Test potential birth times with several movement measures for appropriate alignment with life events within the birth time range
- Derive a time that can consistently be repeated and aligned with all major events as shown in the final presentation

W113 Moving the Chart Practicum – Synthesis and Interpretation

Instructors: Georgia Stathis and Kelly Surtees

prerequisite: W110 or proof of equivalent training

Many who work with transits, progressions, directions or other methods of moving the chart in time, find it difficult to synthesize all the different factors or choose the right tool to answer a specific question. This course provides practice in synthesis.

Students will receive guided practice in learning how to analyze the chart, select an appropriate method for the issue at hand and identify key factors to help the client understand life events and potentials for action and growth. Students will have practice in:

- The importance of planetary and angular sign changes
- Identifying and interpreting the natal moon phase and its relationship to the secondary progressed moon phase
- Combining the natal chart with secondary progressions and transits
- Differentiating secondary progressions from solar arc directions
- Identifying important midpoints

- Combining progressions, directions and transits to determine timing and issues in focus for clients

Counseling and Relationships

By the end of this certificate, students will know how to locate various relationships in the natal chart, apply multiple chart comparison techniques and be able to evaluate different Western approaches to the interpretation of relationships. Throughout each course, students will also examine basic counseling issues and ethical considerations involved in reading other people's charts.

Primary Instructors: Karen McCauley and Inga Thornell

WR202 and WR203 may be taken in any order.

WR201 Counseling Issues in Astrology

Required for the Certificate Diploma

In this course, students will be introduced to considerations involved in astrological counseling as a profession, and to the process of working on communication issues with clients, including organizing a session, delivering content, dealing with ethical issues and developing referral strategies.

Students will work on various skills known as contributors to effective counseling. They will examine listening skills, identify significant body language and facial expression, compare counseling and therapeutic modes, explore ways to define one's personal scope of practice, recognize defenses plus dependency and boundary issues common to astrological sessions.

Through completing designated readings, assignments and role play, actively participating in discussion forums, online sessions, and written assignments, the student will be able to:

- differentiate astrological counseling from other healing and helping modalities.
- understand the importance of and be able to identify specific listening, focusing and communication skills integral to successful counseling interactions.
- demonstrate ability to develop specific parameters for counseling sessions.
- locate basic relationship needs and potential in the natal chart.
- demonstrate ability to focus on specific areas of inquiry posited by the client and to deliver information to the client in an effective, non-astrobabble-filled manner.
- demonstrate understanding of solutions to ethical dilemmas inherent in counseling.

WR202 Temperament, Family Themes and Issues

Families are complex, sustaining, frustrating, and their interactions can often feel impenetrable. This course is designed to help you better understand, apply and use basic consultation and communication skills to answer questions about family relationships. Students will build their interpretation skills as they examine issues related the parental axis, siblings, extended families, generational characteristics, and more.

Primary Instructors: Erin Sullivan and Karen McCauley

By the end of this course, the students will:

- be familiar with the history and development of theories regarding temperament
- be able to identify varying temperaments and corresponding behavioral characteristics applicable to children and indicated in their natal charts
- have a clear understanding of ethical considerations which may complicate discussions of third party charts
- understand alternate methods of identifying temperament and hypothesize about possible natal applications and to family chart comparisons
- recognize and apply the basic methods for identifying parent-child, sibling, and extended family relationships in the natal chart
- recognize basic parenting themes and family themes reflected in the natal chart
- recognize and identify basic developmental and psychological issues found among family members

WR203 Attractions, Comparisons and Composites

Astrology can provide insight into the basic dynamics of attraction, love and marriage. This course will explore relate-ability, attraction, and the potential relationship duration by examining natal charts plus comparisons and composites. Psychological principles, relationship issues and ethical considerations will also be examined.

Primary Instructors: Karen McCauley, Inga Thornell, Kelly Surtees

By the end of this course, the students will be able to:

- identify primary natal indicators of attractions and relationships.
- identify natal indicators of a native's ability to make relationship commitments
- identify personal filters or critical thinking obstacles which can interfere with clear understanding and interpretation of astrological data.
- locate and evaluate the natal astrological representations of attitudes towards love, sex and life responsibilities, attraction to others, and potential for enduring relationships.
- identify and apply various applications of chart comparison.
- identify, differentiate and apply the various types of composite charts.
- identify special charts used in relationship analysis such as first face-to-face meeting chart, cohabitation, first sexual encounter and marriage chart, etc.

Symmetrical Astrology

Overview of Certificate:

Many of the fundamental principles of astrology are based on symmetry. Best known is the distribution of signs by element and quality, a scheme that is based on equal distances along the ecliptic and that produces perfect triangles and squares.

Another example of symmetry in astrology is the arrangement of traditional sign rulerships. In the scheme sometimes called the "ladder of the planets," an axis is established between Cancer and Leo, and Capricorn and Aquarius. With this axis in place, planetary rulerships are equally divided laterally in spite of the varying angular relationship between signs ruled by

the same planet. For example, both Venus and Mars rule signs that are in a quincunx relationship, but in the rulership scheme they form a symmetrical pattern relative to Aries/Taurus and Libra/Scorpio cusp. The one exception is the single sign rulership of the Cancer and Leo by the Moon and Sun, respectively.

A third example is found in the positions in the zodiac of Jupiter-Saturn conjunctions over a long period of time – roughly 800 years. The conjunction of these bodies happens every 20 years, but not in the same sign successively. The conjunctions take place in signs of the same element, but move one sign backwards in the zodiac. After roughly 200 years, the conjunctions will shift element, this change being thought to mark significant shifts in collective behaviors that generate historical events.

But there is more to the concept of Symmetrical Astrology than what we find in traditional techniques. ***Symmetrical Astrology can be distinguished from anything else that has come before it. It breaks from the past without losing the conceptual basis of astrological practice.***

Symmetrical Astrology is a work in progress spanning close to 100 years. While the core technique of Uranian Astrology is widely practiced all over the world, Alfred Witte, the principle designer, could only re-conceptualize what was available in his era and many more discoveries in this field have been made since his time.

The following courses in symmetrical astrology take the symmetrical relations that already exist, plus the ideas as presented in Uranian astrology to develop a new and practical way of working with the chart.

E510 Symmetry in Astrology 1

Instructor: Bruce Scofield

Diploma program elective

This course considers a range of astrological techniques that share a common principle – symmetry. Much of astrology is done using signs, houses and aspects which are essentially spatial, but do not necessarily involve symmetry. The astrological chart itself is a grid on which planets are located in specific compartments, i.e. houses and signs. The planets can be shown to relate to each other by aspects based on the division of the circle by various integers. In this way a delineation is produced. In this course we will consider **only** those astrological techniques that are based on symmetry, which turns out to be quite a few.

A major part of the course will concern itself with an organized set of techniques that are entirely based on the positioning of points and planets at equal distances from each other. These techniques have an ancient pedigree in the form of antisica and parts, but they blossomed in the 20th century as the core principle of the Hamburg School, or Uranian Astrology. This development, surely one of the most important technical developments of the entire century, has had a profound influence on modern astrology in Europe and in the eastern United States. More than half of this course will be concerned with the methodology of this radical development in modern astrology. For those who wish to take this study further, they can take the next two courses taught by Gary Christen.

Topics include:

Coordinate systems - measuring the sky; Declination and Latitude; Antiscia and proportional arcs, equal openings; Lots (Arabic Parts); Introduction to Uranian Astrology; Midpoints and Planetary Pictures on the 360 degree dial; Midpoint trees,

midpoint sorts, arc openings; The 90 degree dial and houses; Solar arc and the TNPs; Edith Wageman and the Composite Chart

By the end of this course, students will have a good understanding of the importance of symmetrical techniques and how they are applied. They will also be able to use the techniques covered to hone their astrological interpretations and obtain more specific information to answer questions by clients.

E511 Symmetry in Astrology 2

Instructor: Gary Christen

Diploma program elective

This course will further acquaint the participant with the background, materials and methods behind the emerging field of Symmetrical Astrology. Because students are expected to practice the techniques each week, there will be a 1/2 price discount for the software used to work with symmetrical astrology, Nova Chart Wheels.

Symmetrical Astrology is a modern framework for astrology comprising the work of Arthur Blackwell, Alfred Witte, Rob Hand and Gary Christen. It affords astrology the possibility of a truly structured form with common rules, observations and methods in keeping with modern times. Please note that this course uses the Uranian System as a departure point for the structural integration of future astrological possibilities.

Students will further develop their understanding of the underlying principles of Symmetrical Astrology in a practical, useful way.

Topics include:

The personal points and their use in delineating the horoscope; connections and planetary pictures, the 360 degree dial, variations of planetary pictures, introduction to difference theory, working with solar arc, working with oblique angularity and the polar azimuthal equidistant project format, 3-D planetary pictures, integration of aspect and house frameworks, working with event charts, natal analysis and predictive techniques, reconsidering the philosophy and implications of symmetrical astrology.

Requirements: This is not a beginning course. Students should have a strong grounding in the basic astrological symbols and natal interpretation. E510 is highly recommended because this course assumes students also have a basic knowledge of symmetrical astrology.

E512 Symmetry in Astrology 3

Instructor: Gary Christen

This course builds on the work done in E510 and E511. By the end of the course, students will not only understand how to implement the principles and techniques of Symmetrical Astrology, but be able to evaluate, select and apply specific principles as needed to help a client or answer a question with regard to chart interpretation, moving the chart in time and space, and forecasting.

Requirements: This is an advanced-level course. Students need a strong grounding in basic astrological symbolism and natal interpretation, and the principles of Symmetrical Astrology and its applied use in interpretation. E511 or permission of instructor required.

Electives and Diploma Required Courses

E300 Astrological Heritage 1

Instructor: Inga Thornell

Required for diploma program

This independent study course offers a survey of the history of astrology, primarily in the West. Students will:

- Examine how astrology originated in various cultures and what questions it sought to address
- See how astrology became embedded in mainstream culture in these societies
- Study the lineages in which different astrological theories developed
- Examine the relationship between the history of science and religion, philosophy and mythology
- Examine the changes in cosmology throughout history and how these changes affected society's attitudes.
- Critique the intellectual shifts in religion and philosophy that led to the modern scientific and secular worldview, and the rejection of intuitive ways of knowing
- Explore how changes in 20th century philosophy and science affected the arts and sciences, and how 21st century research is moving toward a more inclusive world view.

By the end of this course, students will have a greater appreciation of the role astrology has played in the development of modern science and its interaction with religion, philosophy and the arts.

E400 Astronomy for Astrologers (independent study)

Instructor: Bruce Scofield

Required for diploma program

Self-paced independent class (you will have 4 months to complete)

Astronomy is the study of the nature, motions and history of the Earth's cosmic environment. Astronomy is a highly developed science and encompasses many technical subjects. In this course, the emphasis is on subject matter relevant to a general and non-technical understanding of astronomy. The course is a unique introduction to astronomy and would benefit students of astrology or anyone seeking a practical overview of the subject.

This is a self-motivated course that requires the student to set aside time each week to study the material presented. Learning in this course depends on taking the time to go over the assigned readings, listening to the lectures, and doing the weekly assignments. The readings overlap with the lectures and provide additional information. The assignments are based primarily on the lectures which set the parameters of each week's topic. In addition to the lectures and assigned readings, assignments for the course include online forums, multiple choice questions, and a short report on a relevant topic.

The course begins with a week on cosmology - how the universe came into being. The current Big Bang model will be covered, with the arguments pro and con. This will be

followed by a few weeks on the sky as it appears from Earth and how it is measured. We will consider the three basic coordinate systems used in astronomy and astrology, and we will also consider how the sky was measured by ancient peoples.

Course Objectives:

Upon completion of the course you should have a solid foundation in astronomy and a much better understanding of how the subject developed historically and where it is today. You will understand the astronomy of ancient cultures and how astronomy is used in mapping the sky. You will learn much about current topics in solar system astronomy and you should also find articles on astronomy in magazines like Scientific American and Discover much easier to read and understand.

Topics Covered

- Cosmology - the origin of the universe
- The visible sky and its motions
- Coordinate systems - measuring the sky
- Archaeoastronomy - Stonehenge and the Maya
- Early cosmological models - the Aristotelean/Ptolemaic universe
- The new cosmic order - Copernicus, Kepler, Galileo and Newton
- Origin and evolution of the solar system
- The Sun
- The Terrestrial planets
- The Jovian planets
- The Earth as a planet

E550 Vocational Astrology

Instructors: Judith Holloway and Faye Cossar

This is one of the more practical courses an astrologer can take.

Whether we are 5 or 50, we can be faced with the question of “what do I want to do when I grow up?” Clients routinely ask what they should do, is a particular job right for them, or what would they be good at. By using the techniques of vocational astrology, an astrologer can gain insight into an individual’s unique areas of opportunity.

About a third of our lives are spent working. What most of us want is not just a job, but something that can utilize our talents and bring us satisfaction. The seeds of our personality, our proclivities, our likes and our dislikes can be found in the natal chart. Using vocational analysis, students will discover how you can determine whether being your own boss is a good option, what types of work are most satisfying, and what issues a person may encounter in their work environment.

When it comes to choosing a career, knowing your strengths as well as weaknesses gives you a leg up in today’s competitive environment. This course is designed to show how vocational astrology can help the astrologer and their clients discover their passion and be more effective in their work.

By the end of the course, students will have learned to use the horoscope to:

- Build a C.V., biography and career profile

- Spot profession, life mission and motivations
- Identify talents, personal styles, image, goals, norms and values
- Address the ideal working environment and colleagues/bosses

Instructor Faye Cossar is internationally known for her skill in vocational astrology. She currently has her astrology, coaching and therapy practice in Amsterdam, the Netherlands. She is the author of one of the text books for this course: *Using Astrology to Create a Vocational Profile*.

WL220 and WL221 Astromapping

WL220 Astromapping I: Astro*Carto*Graphy (A*C*G)

Instructors: Karen McCauley & Madalyn Hillis-Dineen
Diploma program elective

Your basic chart expression can change considerably when you move. Several factors need to be considered in searching for desirable places to travel or relocate. By the end of this course, students will understand the issues involved in relocation charts, how to identify themes and issues, and how to synthesize this information into an interpretation of an astro*carto*graphy map.

Topics in this course include:

- historical development of astrological mapping
- basic astronomical principles involved in mapping techniques
- relation of mapping to natal chart construction and meaning
- relation and use of relocation charts in A*C*G
- themes connected with specific planet-angle combinations
- interpretation of parans, crossings and shadowed planets
- analysis of natal charts for desirable planets to emphasize through relocation
- hands-on practice in applications and techniques
- use of common mapping software
- combining various points and bodies with angle analysis and dial use

*This course will prepare you for the Jim Lewis certification test in Astro*Carto*Graphy offered at Continuum. (continuumacg.net)*

WL221 Astromapping II

This course includes the history, development and applications for:

- relocation charts
- local space charts
- geodetics,

- using planet lines in the home and neighborhood
- Cyclo*Carto*Graphy
- combining various locality techniques
- a variety of challenges including natal and synastry maps, relocation questions for individuals and couples, mundane events, chart rectification and verification, and likely psychological expression/themes with line/planet combinations
- other concerns and techniques include mapping fixed stars, asteroids, dwarf planets, and combining use of 90 and 360 degree dials with A*C*G and C*C*G

CS100: Key to Classical Methods: Essential Dignities (independent study)

Instructor: J. Lee Lehman

Self-paced independent class (you will have 4 months to complete)

To truly understand traditional techniques, you must have a strong grounding in how classical astrologers used essential dignities and debilities. This online workshop or equivalent is required for the course in Traditional Medical Astrology and highly recommended for any course in Medieval or Renaissance techniques.

Students will have 4 months to complete four assignments that apply what they have been learning to actual chart work. The course site has video and audio recordings, written presentations and more to aid the student in learning how to understand the importance of essential dignities in chart interpretation. The instructor will review these assignments in order to let students know how successfully they understand and can apply the material. Students can also email questions to the instructor at any time.

CS102: Traditional Medical Astrology

Instructor: J. Lee Lehman

Historically, medical doctors used astrology to diagnose as well as treat illness. They did this through correspondences between the physical body and the astrological chart.

The purpose to this Course is not to engage in medical practice as understood legally. The purpose is to provide the astrologer with the tools to offer specialized services to their clients, mainly concerning the timing and circumstances of medical care provided by licensed practitioners.

This course explores traditional techniques to examine the following topics:

- The ancient system for determining the temperament, and thus wellness issues
- Anticipating times when stress may produce illness and finding times that are more helpful for a medical event, whether a surgery, a diet, or quitting smoking

Syllabus for 10-week course:

1. Temperaments
2. Hippocrates and the Homeopathy/Antipathy Debate
3. Humors, Lifestyles and Wellness/ How to Use the Elements
4. Vitality and Longevity

5. The Body, Health and Disease in the Natal Chart
6. The Spirit, Health and Disease in the Natal Chart
7. The Houses and their Meanings & Uses.
8. Parts of the Body Chronic Tendencies (Physical or Mental) and their Magnitude
9. Crisis and the Development of Disease
10. The Medical Master Piece.

E520 Character, Calling, and Karma: Astrologies of Soul

Instructors: Joseph Crane and Enid Newberg

Three 6-week courses. Students can take one section or all three

Cost: \$195 per session or \$530 for all three.

Students taking all three sections can use these courses to count as one Diploma program elective for the requirement of a course in Multi-cultural traditions or to the advanced diploma requirement for a course on literature, philosophy or mythology.

The cultivation of soul is the key to human flourishing and happiness, in this life and in future lifetimes – how often have we heard this? It is a basic truth held by wisdom traditions of all kinds – Eastern and Western, ancient and contemporary, but they mean different things. These meanings have everything to do with why we do astrology.

This program, divided into three courses of six classes each, explores soul and its relationships to human flourishing and to astrology. Students will explore both the philosophy underlying different approaches to soul and how these different philosophies resulted in different techniques for exploring the soul through the astrological birth chart.

The three courses are divided by three different approaches: E520A covers soul as it relates to our character; E520B explores soul in its relationship to our calling and our connection to the wider world; and E520C considers belief in the repetition of life lessons for our soul based on the results of our actions, or Karma.

Each section has a course website where students will have supplemental reading material and online discussion forums. There is also a live meeting each week that will be recorded and the recording sent to students. Each week covers a specific topic area and students have the opportunity to explore different approaches to soul from philosophers, religious leaders, metaphysical practitioners, poets, artists and astrologers. Students will also examine and have a chance to practice how these different perspectives can inform chart interpretation.

The focus of these courses is more philosophical than astrological. This is because you cannot understand how to effectively apply techniques related to soul if you have not looked at your own assumptions and your own philosophical underpinnings. This work is especially critical if you are applying your perspective on soul to your work with clients. Because engagement with the ideas presented is critical and the focus of the course, students must actively participate in class discussions to pass the course.

By the end of these courses, students will:

- Have an understanding of the changing concept of soul over time and culture;
- Have an understanding of the changing concepts of soul in different time periods and cultures;
- Have explored the question of soul from various psychological, religious, philosophical and metaphysical perspectives and how these perspectives are similar to different than their own beliefs;

- Explored different astrological approaches to incorporating soul in chart interpretation;
- Have identified and reflected on the workings of soul in their own lives.

Required Book: *Cousineau, Phil, Soul: An Archeology (1994) Harper/San Francisco*

This book has a large number of excerpts from works from ancient through modern times that all relate to different perspectives on soul. Many of these excerpts will be on the required and suggested reading lists for all three of these short courses on soul (E520A, E520B, E520C).

E520A. Psyche and Character

The course begins in the ancient world. Here we find soul described as our energetic presence in the world that manifests in **how** we live our life. Moving through the centuries, students will see how this concept is still present in modern times in our ideas about character, in psychology and in astrological interpretation.

The ancient world saw soul as body and mind, as breath and life force, as our basic nature that outlives the body, and as the self that reveals itself to others. Here are the beginning investigations of why we say someone is a "good soul" and how the cracks and breaks in soul express in "character flaws." These ideas also form the bedrock of what we consider "the Good Life" and how a soul can act in harmony with itself and the world.

Throughout this course, students will grow their understanding of how astrological psychology incorporates these concepts and how this understanding can enliven and deepen astrological interpretation. Students will also play the astrological daemons (planetary guides).

Eastern ideas have also been a strong influence in how we view the soul. This course will also look at the Eastern development of the idea of the subtle body and subtle energy midway between body and soul.

By the end of this course, students will have gained an understanding of how soul, psyche and astrological psychology are entwined; they will have started to articulate how their own view of soul relates to the viewpoints presented, examined what is meant by the soul's virtues, explored the planetary guides, and considered the challenges presented by the dark night of the soul.

Weekly topics include:

- Origins and Development of Soul, West and East
- Tantra and Yoga: Eastern Dimensions of Body and Soul
- Soul and Body in the Ancient World
- Soul, the Virtuous Life, and Astrology
- Soul and Self in the Modern Era

E520B. Calling and the Soul's Transformations

The second course focuses on Calling, our sense of purpose in our lives. A calling is also something that inspires us but also something we hear sometimes too softly, sometimes we don't hear it at all but are haunted by the silence. Astrology has much to say about this perspective of soul.

In this short course students will survey and contemplate the relationship between individual souls and World Soul - the cosmos as conscious and intentional. What is the relationship between soul as the universe and our microcosmic lives?

The course begins with the soul's planetary features and its ascent and descent through the planets, as articulated in the ancient and medieval traditions. Students will consider the late classical philosopher Plotinus and his following generation and then the focus moves to the Italian Renaissance and particularly in the ideas and astrological practice of Marsilio Ficino. Here there is a new relationship between soul and world that is sometimes misnamed "humanism" and students will look at the methods to align one with the planets. The course then catapults to the present-day recasting of soul by James Hillman. Here is a different connection of soul to imaging and archetype. In many ways Hillman seems to penetrate the purpose of astrology and he provides insight on many of the issues that clients take to their astrologers."

Weekly topics include:

- The soul's calling and our responses; the soul's journeys through the heavens
- Individual Soul and the World Soul: Late Antiquity and the Italian Renaissance
- Astrological Magical Practice
- James Hillman and the modern soul and world

E520C. The Recurring and Evolving Soul

In the third course of this series, students will look at the soul as that entity that survives death. Students will explore ideas about the revolving or evolving Soul; our sense that we are more than just our bodies, that something, somehow survives the death of the body, and the question of whether we have been here before.

What happens when we die? Do we exist in some form that we can call "me"? Is there an eternal destination or do we come back into another life? These have been concerns from Neolithic time to the present and our interest in these matters is perhaps part of being human. Astrology, because of its focus on the moment of birth and because it refers to the visible heavens, is relevant to these matters.

Weekly topics include:

- Background on Eastern and Western ideas on reincarnation
- The Theosophical movement and its incorporation of reincarnation
- Esoteric astrology, Alice Bailey and reframing astrology in the early 1900's
- Dane Rudhyar's galaxy
- Spiritual and Evolutionary astrology

E531 Traditional Horary Astrology

Primary Instructor: Elena Lumen

Diploma Program Elective

Traditional horary astrology is one of the most potent and precise forms of divination, it allows us to find answers by aligning or understanding the Universal planetary cycles. In this course, students will examine the foundational principles of horary that can be used by modern or traditional astrologers in their practice. Throughout the class, students will be expected to create and interpret horary charts.

Topics covered include:

- Introduction to traditional horary astrology, brief history and philosophy underlying the art, and considerations against judgment
- Planetary archetypes
- The Moon in horary astrology
- Career charts
- Relationship charts
- Finding items with horary
- Pregnancy and health issues
- Financial matters

E535 Methodologies and Applications for Electional Astrology

Primary Instructors: Georgia Stathis and Bruce Scofield

Diploma Program Elective

When should I get married?

What is the best time to buy a car?

What is a good time to incorporate my business?

Astrology is about the qualities of a moment of time. In electional astrology, the astrologer selects the most appropriate time for a particular activity. This can be challenging because you need to know not only the planet but the house that best reflects the event.

In this course students will consider electional astrology from a broad spectrum perspective. Methodologies considered will include classical, modern and Uranian procedures.

By the end of this course, students will be able to demonstrate their ability to elect a time for a specific question through the use of multiple techniques.

E545 Introduction to Medieval Astrology

Primary Instructor: Ryhan Butler

Diploma Program Elective

Medieval astrology is roughly defined as the astrological art practiced between the time periods of 800 AD to 1500 AD. In this course we will investigate and practice and techniques of the time period and their applications within a modern context as well as exploring the historical development of many techniques that are common in contemporary astrological practices.

Course objectives:

- Discuss the foundational philosophies of the medieval astrological tradition
- Explore medieval astrology as it's applied to horary astrology.
- Investigate the philosophical and technical concerns of a medieval horary astrologer.
- Learn to execute proper electional astrological considerations and identify times that are conducive to particular activities.
- Become familiar with the basics of medieval astrological natal chart considerations and the philosophies and techniques involved, as well as the impact of modern society on such techniques.
- Engage in the theory and practice of medieval medical astrology, including diagnosis, prognosis, and treatments available.

V100 Indian Astrology for the Western Astrologer

Instructor: Kenneth Miller

Diploma program elective

Indian Astrology, called Jyotish in India and often Vedic Astrology in the West, is India's method for understanding and mapping your Destiny.

Imagine a way to access the details of your life-script (your karma). You could gain understanding of your life purpose, know when to seize opportunity, and have the foreknowledge to remediate difficult circumstances. This is the tradition of the astrology of India.

This course gives you tools to make use of the concepts and practices of Indian astrology, including how it can play a healing role in our lives, and how it can be an adjunct to your Western Astrological work.

The course will be hands-on with multiple example charts. Your astrological analytic skills will be strengthened through the use of the charts of ordinary people.

By the end of the term you will have:

- Learned how to work with the rules for evaluating a planet's aptitude and temperament, and how it will play out in the life.
- Learned to make sense of the often contradictory indications shown in the chart.
- Learned how the Varga (Divisional charts) provide additional insight on a specific topic.
- Learned the timing method of Dashas which determines when a planet will deliver on its promise.
- Learned to work with additional methods, including Indian transit principles, yogas (special planetary combinations)
- Understood some of the fascinating history of this unbroken astrological tradition.

Professional Development & Continuing Education

Yes, you can make a living as an astrologer! No matter if you are new to an astrology business, or have been a pro for years, there are proven practices and skills that will help your business grow. Workshops and courses for professional development are focused on topics related to the following areas:

- Writing for publication, including how to move from an idea to a finished product, research skills, language use, editing, choosing a format (articles, blog, ebook, hard-copy publication)
- Finding your niche and forming your business, including business planning and legal research on local and state ordinances
- Building your business, including marketing yourself and developing an audience, using social media, website considerations, developing viability on search engines
- Developing and maintaining a website, considerations for hosting, alternate formats, the importance of titles, tags, links and concise writing
- Lecturing, teaching and presentation skills, including slides and graphics, best practices for efficient delivery
- Expanding your astrological knowledge base through exploration of alternate astrological systems and practices, including Vedic, Mesoamerican, Esoteric, Mundane, Electional, Classical, Horary, Evolutionary, Sidereal, Symmetrical, Harmonics, Chinese and Hellenistic Astrology
- Exploring your astrological heritage and the underpinnings of astrological practice, including studies of philosophy, history, religious and cultural considerations, and transmission of astrological knowledge
- Working with clients, including counseling and ethical considerations
- Dealing with specific client issues, including Financial, Relationship, Vocational, Relocation, and Rectification

Professional Diploma in Astrology

Students who want a well-rounded introduction to astrological practice and philosophy are encouraged to complete the core Professional Diploma. It will take approximately 3 years to complete this diploma if students take a single course each term. There are 12 courses plus the two chart calculation labs.

NCGR (National Council for Geocosmic Research) allows students who have completed this diploma to take their NCGR Level IV professional exam without having to take any of the earlier exams.

Not all courses are required to be taken at Kepler. Students wishing to transfer credits should email info@kepler.edu to discuss options.

Requirements for the Professional Diploma in Astrology (KPD)

- Fundamentals of Natal Astrology
 - W101 Introduction to Astrological Symbolism and Practice
 - W102 Alternate Tools for Interpretation
 - W103 Building Delineation Skills
 - W104 Natal Chart Practicum
 - M101 Lab: Chart Mechanics Level 1
- Moving the Chart in Time
 - W110 Moving the Chart in Time Part 1
 - W111 Moving the Chart in Time Part 2
 - M102 Lab: Chart Mechanics Level 2
- **WR201 Counseling Issues in Astrology.** This course introduces the basic concepts of counseling as well as ethical considerations.
- **E300 Astrological Heritage.** Astrology has a rich heritage that is most often neglected in the history books. This course corrects this oversight and gives the student a deeper understanding of astrology's roots by providing a 3,000 year overview.
- **E400 Astronomy for Astrologers.** Astrology does not exist without astronomy. This course gives the astrologer a solid understanding of the solar system and the linkages between astronomy and astrology.
- **Three electives* (at least one from each section):**
 - **Astrological Interpretation or Forecasting.** This requirement can be satisfied by taking WR202 Temperament, Family Themes & Issues, WR203 Attractions, Comparisons & Composites, E535 Methodologies and Applications for Electional Astrology, or a delineation course like W112 Rectification or W113 Practicum in Moving the Chart in Time, E531 Traditional Horary.
 - **Alternate Methodologies.** V100 Indian Astrology, E541 Medieval Astrology, E511 and E512 Symmetry in Astrology 2 and 3, E520A, B, and C Character, Calling and Karma, WL220 Astro-Mapping, 336B Mesoamerican Astrology, or E510, E511 and E512 Symmetrical Astrology, Cosmobiology, Evolutionary, Heliocentric, Chinese, or Tibetan.

- Demonstration of Proficiency – a completed project which can be something written for publication, a multi-media presentation, or an oral presentation in Kepler’s community webinar series. The student must have pre-approval by a faculty sponsor.
- * Not all electives are in the 10-week format. Students can take a series of workshops on interconnected topics that place the material in context; present alternate perspectives; require a demonstration of student competency; and include a minimum of 10 hours of live student interaction plus additional online discussion forums, quizzes, assignments and/or emails. For example, E520A, E520B and E520C combine to create one course equivalent that can be applied to the Alternate Methodologies elective. Courses taken elsewhere can also be counted as long as there is sufficient documentation to show the student has learned the material.

Equivalent Non-Kepler Elective Courses

Students must petition to have courses they have taken elsewhere applied as Diploma Electives. Below are the minimum requirements for acceptance of outside courses:

- Must have a minimum of 20 hours auditory or live instruction
- Must have assigned readings
- Must have written homework
- Must cover the historical and philosophical underpinnings of content presented
- Must have regular feedback and a final evaluation process that tests the student’s knowledge
- Must provide written proof of successful course completion

Advanced Professional Diploma in Astrology (KAPD)

The Advanced Professional Diploma offers students a chance to further develop a Specialization. It consists of 6 courses plus a demonstration of professional growth. This Diploma gives the student the opportunity to build their skills in three ways: (1) develop a solid foundation of knowledge about astrology’s development and breadth through the ages, (2) concentrate on a specialty area and (3) demonstrate their professional skills.

Pre-requisite: Completion of basic diploma

Required:

- Three courses in a specialty area (one complete certificate beyond the core essentials that was not completed in the basic diploma), or a combination of courses that develop a particular theme.
- 1 course in Literature or the Arts: astrological symbolism in world literature; the literature of a specific time period or focus; or astrological symbolism as found in paintings, sculpture, architecture and/or music.
- 1 course in Philosophy: systems theory, Vedic philosophy, Western philosophy, or Esoteric philosophy.
- 1 elective in interpretation, forecasting or research.
- Final Demonstration of Learning. This can be a paper, project, webinar or conference presentation (recorded) or other tangible demonstration of learning

which must be pre-approved and critiqued by a committee of designated faculty members.

PROGRAM INSTRUCTORS

Kepler Instructors are chosen for their expertise in both academic and astrological knowledge and for their ability to effectively teach what they know to others in an online environment. They are able to produce quality instructional materials that enhance learning by using multiple strategies and approaches. They also understand how to work with students remotely, and to develop the trust and respect of their students and colleagues. Our instructors work to stay up-to-date on new developments and examine the interplay of the new and old so they can present their students with multiple perspectives.

Instructors and Lecturers



Christine Arens is certified as both a Professional and Teaching astrologer through the AFA, and holds a Level-III certification through NCGR. She has over 40 years of experience in astrology and has been actively consulting and teaching since the early 1990s. She has served as the President of the Chicago-based Friends of Astrology since 1993, and is currently a member of the Board of Directors of both the AFA and Kepler College.



Ryhan Butler is a practicing astrologer from the Dallas, TX area. He has lectured both nationally and locally, hoping to spread the use of medieval techniques to those who would otherwise not encounter them or immediately see their use. He is the administrator of the Medieval Astrology Guide website, which is a resource for the concepts and techniques of medieval astrology. Ryhan is also actively involved in the astrological community as a member of AYA and is currently on the steering committee of AFAN.



Susie Cox, an astrologer since 1971 has interpreted over 45,000 charts. From 1981 to 2013 she was an astrologer at the prestigious Canyon Ranch Health Spa. Susie has written five books: *The International Directory of Astrologers* (1992, 1995), *Susie's Secrets* (2007), and *Susie's Sun Signs* (2011) and *Susie's Love Signs* (2013). She is a well-known leader in the international astrological community a member of ISAR and AFAN and founder of the Tucson Astrologers Guild. She regularly lectures at national and international conferences, has clients all over the world and has been featured in the New York Times, People Magazine, Forbes, Washington Post, and on shows for **ABC, A&E, National Geographic** and **the History Channel**. Susie is listed in Marquis's *Who's Who in the World*, James R. Lewis' *Encyclopedia of Astrology* and Sydney Omarr's *The Astrology Hall of Fame*. Her website is susiecox.com.



Gary Christen is a noted practitioner of Uranian Astrology, he is now evolving into modern Symmetrical Astrology. An astrologer since his teens, he is the first person in modern times awarded an accredited B.A. degree in Astrology (Livingston College, Rutgers University, 1974). An international lecturer, Gary has been teaching since the early seventies. A professional astrologer since 1969, Gary has maintained a practice while he edited and created publications and tools to assist astrologers worldwide.

Currently, Gary is President and CEO of Astrolabe, Inc., world-renowned astrological think-tank and software publisher in Cape Cod, MA founded by

Steve Blake, Rob Hand and Gary. Astrolabe publishes Solar Fire, The ACS Atlas, Astrolabe Report System, and other outstanding astrological works. Gary has spent most of his career working towards moving the entire field of astrology into a commanding position in the new technological age. He is currently finishing “Nova Chartwheels” with Ray White, programmer.

“I try to keep on the cutting edge of things.”



Faye Cossar was one of the first MA graduates in Cultural Astronomy and Astrology in 2004, from Bath Spa University College. This course is now run at the University of Wales, Lampeter. Faye started studying astrology in the early 1970's in New Zealand where she was born. While in London from 1984-1986 she began her studies with the Faculty of Astrological Studies. Faye now has her astrology, coaching and therapy practice in Amsterdam, the Netherlands, where she is the founder of the Amsterdam School of Astrology. She offers advice to businesses through her company Juxtaposition. Faye is the author of one of the text books for the Vocational Astrology course: “*Using Astrology to Create a Vocational Profile*”, a book based on career counselor’s methods. Faye also offers a one-to-one apprenticeship for Vocational Astrology through the Amsterdam School of Astrology.



Joseph Crane, M.A. BCIA. BA from Brandeis University; MA from the Institute of Existential Psychotherapy with training from the Gestalt Institute of New England, EEG Spectrum International, and the Biofeedback Certification Institute of America. He has been a consulting astrologer since the mid-1980's and began teaching in 1988. He began his studies of ancient astrology in 1994, and has *written Astrological Roots: The Hellenistic Legacy, A Practical Guide to Traditional Astrology* and *Between Fortune and Providence: : Astrology and the Universe in Dante's Divine Comedy* plus numerous articles. His website is astrologyinstitute.com



Donna Cunningham is an internationally respected astrologer, lecturer and author of 17 books on metaphysical topics. She has a Master’s in Social Work and has been a professional astrologer for over 45 years. She combined these approaches in her "Dear Abby" column in Dell Horoscope. Listed in several Who’s Who volumes, she won a 1998 Marion D. March Regulus Award. Her websites are moonmavenpublications.com and donnasfreeastrology.info, and her blog is skywriter.wordpress.com



Robert Glasscock. Having begun to build his own clientele, Bob was invited to study with Linda Goodman in the ‘60s. Since she no longer saw clients (intently writing her second book), she referred her clients to Bob. He became an early member of Joan McEvers’ and Marion March’s Aquarius Workshops, lecturing there as well as national conferences and conventions. He’s been invited to address a variety of forums from the Bank of Beverly Hills’ after-work seminars to the UCLA Medical Wives Association to political, professional, media, civic and religious organizations.

"It amazes me to look back and realize, conservatively, that in 50 years I have worked with over 30,000 clients in person, by telephone, through correspondence. Often two, three, four or more a day. My favorite thing? Teaching. It’s such a joy to see many of my students go on to become terrific

professional astrologers. Not because I'm so great. They were already good astrologers when they found me. But if I showed them some things they might not have learned elsewhere . . . or an approach to and philosophy of astrology that helped them find and define their own . . . then, wonderful. If I gave them something that made them better - I can say the same to them. Because it's not only true that, 'When the student is ready, the teacher will appear' . . . it's also true that, 'The teacher learns more than the student.'



Gary Gomes, MBA, BS, MBA, and Ed.D. University of Massachusetts. Gary Gomes worked several years as State Vocational Education Liaison for 38 school districts in the Commonwealth of Massachusetts; former President of the Council of Vedic Astrology; and Swami of the Temple of Kriya Yoga. He was among the first wave of Westerners to take up Hindu astrology and is a founding member and Board member of the American College of Vedic Astrology. He has lectured on Hindu Astrology throughout the continental United States, in Hawaii and in England. He is an ordained Swami of the Temple of Kriya Yoga and is a duly initiated practicing Hindu of the Shaivite tradition.



Madalyn Hillis-Dineen, C.A. NCGR, is a nationally-known astrologer, with nearly 30 years of experience in astrology. She is certified as a Consulting Astrologer by the [National Council for Geocosmic Research](#) and is a [certified astro*carto*graphy interpreter](#). Since August 1994, Madalyn has been the Marketing Director of [Astrolabe, Inc.](#) , publishers of Solar Fire. She has helped hundreds of people make the most of their Solar Fire program through her best-selling DVD series and thousands more every day at Astrolabe.



Judith Holloway has a Masters of Public Health and earned a Master of Arts in Eastern and Western Traditions: The History, Philosophy and Transmission of Astrology from Kepler College. Judith has studied astrology since the early 1980s. She is currently continuing her research in the area of astrological factors and their correlation and usefulness as predictors for health care outcomes. Judith has also been employed in the health care field since 1974.



Lana Kirtser was born in Kiev, Ukraine and immigrated to the U.S. in 1979. She holds a Bachelor of Science in Computer Science from the Illinois Institute of Technology in Chicago. For the past twenty five years, she has worked as an information systems consultant and project manager in Southern California. Her interest in astrology began during her first Saturn return while attending lectures and classes at the Philosophical Research Society in Los Angeles. Between 1995 - 2001 she studied astrology with various teachers associated with the Aquarius Workshops. Her first mentors were Gloria Stein and Marion March.

In 1996, largely out of necessity, Lana began her journey into the 'terra incognita' of astrological rectification methodology; owing to her place of birth, and like many of her future clients, Lana's birth certificate had no birth time information. For fifteen years Lana devoured every book she could find in either English or Russian that offered rectification analysis, she sought out

astrologers in every corner of the world who could share their experience and knowledge with her.



J. Lee Lehman, PhD. M.S. and PhD in Botany, Rutgers University. B.S. In Ecosystems Analysis from the University of Wisconsin-Green Bay. Dr. Lehman was the 1995 recipient of the Marc Edmond Jones Award. She is the author of several books on astrology, including, *The Ultimate Asteroid Book*, *Essential Dignities*, *The Book of Rulerships*, *Classical Astrology for Modern Living*, and *The Martial Art of Horary Astrology*. Dr. Lehman also translated from the French Papus' *Astrology for Initiates*. She is a well-known teacher and lecturer and provides interesting articles on her website at leelehman.com. She has a web consulting business in Asheville, NC, where she is also a partner in www.sheville.org.



Elena Lumen, PhD, is a traditional western astrologer and psychotherapist, with a busy counseling and astrological practice in the San Francisco Bay Area. Elena is the graduate of the Institute of Transpersonal Psychology in Palo Alto, CA, where she received training in clinical psychology with specialization in creative expression. She wrote her dissertation on the value and appeal of astrology as a system of meaning. In her practice, she combines elements of metaphor and symbolic work, astrology, and creative expression. Since 2000, Elena has been a professional practicing astrologer specializing in horary, electional, and traditional astrology.



Karen McCauley, AB (Knox College), **MA** (UCLA), clinical psychology doctoral coursework (PhD/ABD CA Graduate Institute, now Chicago University). Her interest in astrology began in the mid 1960's. Student and friend of Marion March and Joan McEvers, she taught for Aquarius Workshops for 20 years, was Director of Publications/Editor of *ASPECTS Magazine* 1987-94. And began lecturing in 1976. Member of AFAN, ISAR and NCGR, she served on AFAN steering committee and as treasurer and president of the OAA (Oregon Astrological Association). Co-originator of the Jim Lewis Foundation's *CONTINUUM*, she designs and administers the international Astro*Carto*Graphy certification exam (1995-2015). She was recognized at UAC 2008 with the AFAN Community Service Award.



Tamira McGillivray holds a BA in East West Traditions & Astrology 2007 through Kepler College. She belongs to OPA (The Organization for Professional Astrologers) and is the Past President of the San Diego chapter of the National Council of Geocosmic Research (NCGR). She writes a weekly "Silverdisc" Astro Lunar Column and is the founder and editor of the *Maven Newsletter*. As a Meditation teacher, Usui / Karuna Reiki Master (1996), PLR/Quantum Healing certified and RYT Yoga Teacher Tamira is dedicated to using a variety of methods and energy techniques to meet her clients individual needs.



Jacqui Menkes is a graduate of Kepler College, crowning her study of the celestial arts of astrology of the past forty years. Jacqui's longstanding passion for astrology only grew with her education at Kepler. She lives outside of Philadelphia PA with an astrological practice based out of her home. She practices an eclectic method of astrology synthesizing all the

various methods of astrology that were taught at Kepler and utilizing her well-rounded toolbox to meet clientele needs and demands when it comes to the art of timing life's cycles and events. In the past, she hosted an astrological and educational show on Blog talk radio interviewing astrological educators. She has taken the ISAR Consulting Skills and Ethics test and is preparing for the last part of her professional certification. She currently serves on the AFAN Steering Committee and is helping to organize a Philadelphia chapter of NCGR.



Kenneth Miller holds a BA in Anthropology, Psychology, and Religious Studies from the University of Colorado: Boulder; and an MA in Eastern and Western Traditions: The History, Philosophy and Transmission of Astrology from Kepler College; American College of Vedic Astrology: Level II certification; Council of Vedic Astrology: Jyotish Kovid certification.

After years of having his newspaper horoscope read to him by his mom, Kenneth D. Miller made the shocking discovery that all the planets were involved in astrological judgments. At age 13 he taught himself how to cast a chart by hand. This began a lifelong interest in astrology and astrological traditions. He remained an amateur western astrologer studying with various teachers until the mid 1990s, when he was exposed to Indian (Vedic) astrology, and after a few years decided to make a mid-life career switch to become a professional astrologer.

In addition to Indian astrology, Kenneth has studied Modern western astrology with Helena Elizabeth Ruhnau, Hellenistic astrology with Demetra George and Robert Schmidt, Medieval astrology with Robert Zoller, and Renaissance astrology with Lee Lehman. He is one of the few professional astrologers with a working knowledge of all of these traditions. He has also received the Indian Council of Astrological Sciences Jyotish Medha Shree award and was a Fellow of the Institute of Vedic Astrology (India).



Bruce Scofield, PhD, University of Massachusetts. MS in History of Science, Montclair University; BA in History, Rutgers University. Bruce has been a practicing astrologer since 1975 and has been a teacher and lecturer at many regional and national conferences over the last twenty years. He has written many articles for various astrological publications and his website onereed.com and has published a number of important astrological texts, including: *The Circuitry of the Self*; *Timing of Events: Electional Astrology*; *The Aztec Circle of Destiny*; *Native American Astrology from Ancient Mexico*, and *Signs of Time: An Introduction to Mesoamerican Astrology*.



Georgia Stathis, MBA. BS Communications, Northwestern University; MBA, Pepperdine University. An astrologer since 1978, Georgia has extensive business and communications experience having worked in the real estate and investments markets as well as in the public relations field. She is a respected international lecturer on such topics as: *Cycles and Symbols*, *Business Trends and their Corresponding Mythical Archetypes*, *Economic Astrology* and *Stock and Commodity Market Cycles*.

Georgia is the author of numerous articles on these subjects for various professional journals and magazines. Her books include *Financial Astrology*

for the 1990's, Civilization Under Attack, and Business Astrology 101: Weaving the Web Between Business and Myth. She is the publisher and author of the Starcycles Calendar Series as well as the Starcycles Audio Cassette Learning Series found on www.starcycles.com.



Erin Sullivan's 45 years as an astrologer has brought her international recognition. Her six books are classics, read worldwide in several languages, and on the reading list of major schools around the world. Erin's consulting practice is global, integrating all aspects of contemporary astrology. She has an online Training Course. She was Series Editor for Arkana, CAS, London, UK, and published some of the best minds in our field. Background in cosmology, archetypal astrology, and classics feeds her astrological philosophy. She is both profound and witty. Erin has a very full and creative website, which has hundreds of articles, free podcasts, over 135 mp3's for home study. www.erinsullivan.com



Kelly Surtees is a writer, astrologer, teacher and editor who works with clients and students around the world. Proudly described as an 'astro nerd' by her Leo sister, she loves sharing astrology. Kelly's passion for cycles work is infectious, and her specialty areas include progressions and incorporating historical concepts and techniques. Kelly holds the FAA Practitioner's Diploma and is an expat Aussie who lives in Canada most of the year. Website: www.kellysurtees.com ; Twitter: @keldreamer



Carol A. Tebbs, MA. BA in English and MA degrees in both English and Education from Whittier College. Ms. Tebbs served as Kepler College president from 2003-2006 and currently is a Kepler College Vice-President and faculty member teaching in the "Astrology Fundamentals" and "Movement in Astrology" certificates.

Ms Tebbs has authored two e-books as certification level texts: *Beyond Basics: Moving the Chart in Time and Beyond Basics: Tools for the Consulting Astrologer* (OCA, 2003). Her most recent book is *The Art of Chart Rectification* (Llewellyn, 2008). She has served the astrology community for over 40 years as: UAC Co-Founder, Board Chair, Director, and Coordinator of UAC'95; as well as 3 terms as ISAR President, 10 terms on the ISAR Board and currently as an Advisor. Noted in *Who's Who of American Women*, *Who's Who in American Education*, and *Who's Who in the World*, Ms. Tebbs was twice recognized as "Teacher of the Year".

Retired from 38 years of teaching Advanced Placement Literature and Composition, she continues to serve the College Board as a national Advanced Composition teacher trainer and AP exam reader.



Inga Duncan Thornell graduated from Kepler College with a BA in East West Studies and a minor in Mythology. She continued her studies at the University of Wales, Trinity St. David in the Cultural Astronomy and Astrology program.

Inga has returned to Kepler College as a teaching assistant in fundamentals 103 and 104, the counseling and relationships courses and is now instructor of the Astrological Heritage courses. She also works with clients in a private

coaching practice in Seattle, WA. Her interests include astrology, mythology and ritual.

Inga's goal is to help her clients to better understand and constructively utilize the planetary energies in their lives by recognizing them within themselves and others and to invoke their powers at will. Her website is dunthor.com.



Donna Woodwell, MA. Received a BA in Journalism & Latin American Studies from the University of Michigan. She also has an MA in Journalism (Communication) and an MA in Latin American Studies from The University of Texas at Austin. Donna Woodwell is a writer, hypnotist, astrologer and entrepreneur. Her mission: to live creatively with passion, purpose, abundance and joy, and empower others to do the same.

Blending her business acumen and metaphysical training, Donna works with individuals and businesses to find creative and practical solutions to life's challenges. During her time as a professional fundraiser, Donna raised more than \$3 million a year for philanthropic causes. She's put her business skills to work building her own astrology practice. She has been a board member of the International Society for Astrological Research and helped found the Austin Astrological Society. Her website is donnaphilosophica.com



Senay Yangel received her professional education from United States, from Kepler College. She also also completed Dirah. Professor in International Vedic Astrology Guru Yangel President Gary Gomes and Vedic Astrologers in Turkey Yucel Sugun have been her teachers and she has continues to work international students; her study and research is ongoing. Senay's areas of expertise include Western, Chinese, Vedic Astrology, and Esoteric. Senay teaches courses for Turkish-speaking students. In 2007 she opened her website, www.astrodeha.com and in 2008 founded the Center for Counseling astrodeha. Website: www.astrodeha.com



Donna Young is a lifelong learner and graduate of Kepler College. After 30 years of marketing and advertising sales at a major daily newspaper, she hung up her shingle as an astrologer in Calgary, Alberta. She is dedicated to growing her local astrological community and is involved at a grassroots level in ringing astrologers together to share their language and experiences. Along with other Astrology organizations in Alberta she helps to coordinate a small but mighty provincial conference, teaches classes at a local level, offers private tutoring, and lectures to the community at large on the wonders of Astrology.

Administration

Chair, Board of Trustees, Robert Hand, BA, MA, PhD. Honors History, Brandeis



University; MA, Medieval Studies, PhD in medieval history, Catholic University of America. Mr. Hand is well known internationally for his extensive research, scholarship and work in the astrological community. He has been studying astrology and the history of astrology for over forty years. His many books, include *Planets in Transit*, *Planets in Composite*, *Planets in Youth*, *Horoscope Symbols*, and *Essays in Astrology*. His areas of expertise are in classical medieval astrology and modern theory.

Mr. Hand is the founder and director of ARHAT, an archive and publishing house for astrological research and historical texts, in which he has already contributed a number of Latin translations. He is past Chairman of the National Council for Geocosmic Research. In 2007, he received the Regulus Lifetime Achievement Award. He joined Kepler College as a faculty member when it opened in 2000. His comment about the College was “*if Kepler had been around when I was first involved in astrology, I could have cut 20 years off my studying.*”

Rob’s website is arhatmedia.com

President Enid Newberg, MA enewberg@kepler.edu. Enid Newberg earned a BA from



the Evergreen State College and an MA from Antioch University in Whole Systems Design. She has an extensive background in information technology and adult education. An astrologer since 1973, she first joined Kepler College as a board member in 1993, and was president when the college first opened in 2000 through the end of 2001. In November 2004, she rejoined Kepler College as the Registrar and Director of Student Services. Enid also has an extensive background in information systems and online learning. In July 2006, she was re-appointed President of Kepler College.

Vice President Carol Tebbs, MA, caroltebbs@kepler.edu See Faculty section for biographical information.

Director of Certificate Program, Karen McCauley, MA, kmccauley@kepler.edu, See Faculty section for biographical information.

Janice Porter, accounts@kepler.edu, Bookkeeper

John Sibley, kepler_college@kepler.edu, Office Assistant

Letter from the President

Welcome to Kepler’s Certificate Program. In this program, our faculty and administration have taken the best of what we have learned since our incorporation in 1992 and brought it to an exciting online forum for professional education for astrologers.

We want anyone with a desire to learn to get both the practical skills in chart interpretation and a critical appreciation of the underpinnings of their craft. Our teams of instructors have researched the origins and philosophies behind the methods so you can see and evaluate the approaches of various schools of astrology. They have sifted through books and articles and tested techniques they’ve found in their own practice. Their goal is to bring you clear explanations of how various methods are applied and introduce you to controversies or issues surrounding them.

We are also dedicated to bringing our students a chance to learn astrology within a larger social context. For example, our core faculty for courses in counseling are have a background in psychology and/or sociology. Our core business and financial instructors have an MBA and a background in business. We believe that quality education is the key to a brighter future for astrologers. We hope you will join us to discover the exciting richness of our astrological traditions.

Registration

Enrollment and Records

The Registrar provides services and advice pertaining to admissions, financial aid, registration, records, status letters and evaluation revision, available scholarships, advice on academic warnings, etc. Contact the Registrar at registrar@kepler.edu

Information Center

Students or other interested parties may contact the Information Center at info@kepler.edu any time throughout the school year. The Information Center has information about:

- The instructional program.
- Application, registration and payment deadlines.
- Services, activities and events.
- Faculty and student contact information.
- Schedules
- Catalogs
- Brochures

Students with Disabilities

The administration looks forward to working with the disabled student to discern and implement as many learning options as possible within the restraints of the instructional design, and that do not result in undue financial burdens on Kepler. A student with a disability should contact the Kepler administration if special assistance is required.

The Course Website

- Provides 24-7 access to the student's courses.
- Provides study skills self-help information.
- Provides on-line library resources.
- Provides Virtual Chat for "real time" communication.

Prior Learning Challenge

A Prior Learning challenge lets you challenge one course within a certificate program. In the advanced certificates, you must show you are already comfortable with and understand the information from prior experience or prior study.

For astrological methods, depending on the certificate program, the student may take a test or submit evidence of NCGR Level II completion or greater, OCA graduation, AFA professional level certification, courses at Avalon School, or the Vedic program offered by ACVA. An interview may be part of the evaluation process.

The student is responsible for initiating the paperwork in order to request a challenge review, test or interview.

Nondiscrimination Policy

Kepler is committed to encouraging personal and intellectual growth in a democratic and cooperative setting and is committed to the principle of equal opportunity in education and employment. The college expressly prohibits discrimination against any person on the basis of culture, race, color, age, religion, gender, sexual orientation, geographical location, disability, religion, genetic information, veteran status, ancestry, national or ethnic origin, previous educational and/or work experience, and socio-economic background in the administration of its educational policies, admissions policies, employment policies, scholarship programs, and other administered programs and activities.

Tuition & Fees

Tuition

Individual certificate course (4 units): \$530.00

Individual certificate (3 courses, 9 months) = \$1,590.00

Professional Diploma in Astrology (12 courses + 2 math labs) = \$6,560.00

(Please note that some Certificate and Diploma courses may cost less and discounts are occasionally available)

M101 Chart Calculation Level 1 or

M102 Chart Calculation Level 2

If not enrolled in the Certificate Program, each costs \$150.00

If enrolled in another 10-week certificate course: \$100.00 each

Special workshops or focus seminars range from \$25 to \$395. Some may be held solely online either on a single day or in weekly 90-120 minute live online conferences, which will be recorded for the student's future use.

Paid webinars: In addition to our free webinars, there are specific focus topic webinars that cost from \$25 to \$49.

Fees

One time enrollment fee of \$40.00

Tuition may be paid by check, money order, Visa or MasterCard. Full tuition must be paid on or before the Registration Deadline each term.

Other Expenses

- Books: Students should expect to pay approximately \$25-\$50 for books for each course.
- Housing/Food/Transportation: If Kepler offers an in-person workshop, students will be financially responsible for their own housing, food and transportation to the workshop. Kepler will locate facilities with lodging at reasonable rates.
- Lab and Materials Fees: Courses that require special materials have fees ranging from \$15 to \$30.

- Software: The only courses which require astrological software are E511 and E512 in the Symmetry in Astrology Certificate. However, because we have an arrangement with Astrolabe, students receive a 50% discount on the required software.

Other fees

- Registration is complete only if tuition and fees are paid in full. Fee waiver may be granted at the discretion of the Registrar after appeal by the student noting unusual or special circumstances.
- Return Check Fee: There is a \$25 charge plus collection costs for each returned check. After receiving two returned checks, the college may require that all future transactions be made by certified bank check.

Financial Obligation/Holds

Students with outstanding financial obligations including but not limited to tuition, fees, library materials, fines, or loaned equipment, will have a hold on their account. The student may then be denied access to their online courses and may not be permitted to register for a subsequent term. Delinquent accounts may be reported to a national credit bureau and private collection agency, with the student responsible for paying all collection costs and/or attorney fees.

Cancellation & Refund Policy

Please be certain that you want the course for which you have enrolled.

Unless specifically stated, refunds are available up to one week prior to course/workshop start. In courses and workshops that allow immediate access, because students have access to all course resources, there are NO REFUNDS.

Refund requests based on non-attendance or unawareness of refund procedures are NOT considered justifiable.

In the core essentials (W101, W102, W103, W110, and W111), if a student is unable to attend or complete a course in one term, they may transfer their tuition to the next term (for example, a student enrolls in the Spring, but is unable to complete the course. Upon request, their tuition may be transferred to Summer term). They must notify the instructor prior to the end of the first course in order to take advantage of this option.

Students who are unable to complete one-half or more of the course even after this second term, may re-enroll in a future offering of the same course at a 25% discount of the regular course tuition. Students who have successfully finished more than one-half of the required work, may pay on a per-week basis for completing the remaining work. Students considering this option must get agreement by the course instructor prior to the start of term.

For all courses other than those specified above, any extension is solely at the discretion of the instructor. Additional fees may be required.

After two years of inactivity on a course, any incomplete grade will be changed to no-credit/audit. For a course required for the diploma, students with a no-credit grade will be required to repay and retake the course.

Cancellation of a Course

Occasionally enrollment is not sufficient to offer a course which was scheduled to take place in a particular term or an instructor may have an emergency which prevents him or her from teaching a scheduled course.

If the course is cancelled, any money already paid by the student can be applied to their other courses in the current or following term. Students can also ask for a refund of such funds at any time after cancellation of the course.

Online Education

Many students want to be able to learn in an environment that maximizes flexibility: whether in terms of time or in terms of place. The Certificate Program's online structure gives students the flexibility to schedule when and where they pursue their studies.

Our purpose of the certificate program is to create the breadth of knowledge necessary for students to become and grow as astrological professionals. This means we will offer not only a breadth of knowledge about astrological techniques, but the skills to become effective practitioners, including business and technology skills and an understanding of human behavior to enable the astrologer to be sensitive to client needs and ethical considerations.

Our courses are designed to foster:

- Knowledge and Understanding
- Personal Growth
- Communication skills
- Critical Thinking skills
- Technology Skills

Course Design

Students fulfill their course requirements through reading, various types of assignments, writing, researching and participating in online discussions forums as well as live interactions via the Internet. Central to the learning experience are collaborative learning relationships with both faculty and fellow students. Most courses will have both written materials as well as audio or audio-visual lectures available online.

Students and faculty will be in regular communication with each other via a secure internet course site, by e-mail, and through web conferencing.

Learning objectives, topic overviews, assignments and other information for each course are posted online. Presentations, papers or other demonstration of learning may be required which cover selected areas of study. Research projects may also be required.

Learning Style Considerations

Online learning requires some self-discipline to be successful. If you answer yes to the following questions, online learning may be right for you.

- Can you stay on task without direct supervision?
- Can you manage your time well and prioritize your workload?

- Are you able to learn by reading?
- Do you usually understand written instructions?

Technical Considerations

- An Internet connection is required with a 1 Mbps connection or better (broadband recommended)
- Operating systems: Windows XP – Windows 10 or Mac OS X 10.7 (Lion) – 10.11 (El Capitan)
 - **Linux Users.** If you are using Linux, you will be able to access the course site, but you will not be able to use the required conferencing software from GoToMeeting unless you have Wine or some other Windows emulator.
- Web Browsers: Google Chrome v39 or later; Mozilla Firefox v34 or later; Internet Explorer v9 or later; Microsoft Edge; Apple Safari v6 or later;
- Software:
 - A word processor that can read and write .RTF files and read and write .DOC files
 - Presentation software such as PowerPoint, Google Docs presentation, OpenOffice or LibreOffice Impress.
 - A presentation program that can read or write to the MS Powerpoint .ppt format
 - Optional: A spreadsheet program that can read or write to the MS Excel .xls format
 - The ability to view video files in .MP4 or .WMV format.
- Astrological software is not required for most courses as most students can use online resources like Astro.com to prepare a chart.
 - Kepler College is a vendor for Cosmic Patterns which provides Pegasus, Kepler and Sirius software.
 - Students can also use Solar Fire, IO or similar product for the desktop and laptop or various apps for tablets and phones.

Using Mobile Devices and Tablets (iPad, Android, Chrome)

You can use the browser on your tablet to enter the course site and read what is available. For best use, you will want a mobile app from one of the following options:

Mobile Apps

- [MoodleTouch](#) (aka *mTouch*) for iOS, created by Ali OzGur
- [Moodle Mobile](#) by Moodle Pty Ltd. for Android and [Moodle Mobile](#) for iOS
- [Droodle](#), and [MDroid](#) - Android clients

Tablets are limited. They do not work or at least do not work well for the following:

- iPad and some of the Android tablets Access the online meetings through the Web Browser (Firefox seems to work the best) and we have seen occasional difficulty with audio.
- Tablets are great for viewing information on the class site but are limited when posting to the discussion forums. The iPad seems to be particularly problematic as an editor for the discussion forums.
- File uploads can be problematic.
- Tablets that cannot access USB devices or external memory cards will quickly run out of space if you want to download class documents and recordings. You will need to have an external hard drive or cloud storage solution.

Support pages for using mobile apps in the live online sessions:

- **iPhone/iPad/iTouch:**
http://support.citrixonline.com/en_US/GoToMeeting/help_files/GTM040001?title=iPad%2C+iPhone+and+iTouch+FAQs
- **Android:**
http://support.citrixonline.com/en_US/GoToMeeting/help_files/GTM040002?title=Android+FAQs#download

If you do not have Microsoft Office software (for word processing, spreadsheets and presentations), you can download Libre Office for free. These are both excellent open source options that are similar to Microsoft Office and include Writer (equivalent to Word), Calc (equivalent to Excel) and Impress (equivalent to PowerPoint). These programs will read and write MS Office documents and understands .doc, .rtf, .xls and .ppt file formats.

For more information, please visit <http://www.libreoffice.org/>

Regardless of the software you use, documents must be saved in either the .DOC or .RTF format so that your instructor can read and make comments on your work.

Free Software Alternatives

Office Software - If you do not have Microsoft Office software for word processing, spreadsheets and presentations:

- **LibreOffice:** This excellent open source software is similar to Microsoft Office and includes Writer (equivalent to Word), Calc (equivalent to Excel) and Impress (equivalent to PowerPoint). It will read and write MS Office documents and understands .doc, .rtf, .xls and .ppt file formats. For more information, visit <http://www.libreoffice.org/>
- **Google Docs:** If you have email using gmail, you have access to Google Docs, which has free online office software (including equivalents to Word, Excel and PowerPoint)

Astrological Software

You do not need to purchase astrological software for most courses. You will find that software will make your studies considerably easier in W112 Rectification. Software is

required in Symmetrical Astrology Part 2 and 3 (you will receive a 1/2 price discount on Nova Chart Wheels when you enroll in the course).

Free astrological software sufficient for most course assignments is available on a number of websites, including:

- AstroDienst: <http://www.astro.com> under the Free Horoscopes, Horoscope Drawings and Calculations section
- Astrolabe: <http://alabe.com/freechart/>

E-mail: You must have an active e-mail account and be familiar with sending and receiving e-mail. You may also request a kepler.edu email account.

IMPORTANT: The Registrar must have your current e-mail address when you register AND whenever you change to a new e-mail address.

Computer experience

You will need the following skills and capabilities before you begin your courses. Students enrolled in any of our regular certificate courses have access to a student orientation which covers the following areas:

- Know how to open, create, save, print, and move files on or from your computer.
- Know how to download files and find them later.
- Know how to play video files.
- Know how to install software on your computer.
- Be able to access the World Wide Web (www) on a regular basis.
- Know how to download and print documents from the Internet.
- Know how to upload documents to the Internet.
- Have an active e-mail address and know how to send and receive e-mail messages.
- Know how to attach a file to e-mail and open a file attachment.
- Know how to "copy and paste" text to and from office applications, the Internet and e-mail

Policies

Additional policies will be found in the Student Handbook and on the Course Website.

Requirements for Completion

To earn a certificate, the student must complete the prescribed curriculum, earn passing grades of 70%, or better, and satisfactorily discharge all financial obligations for their program.

Use of Personal Charts

Although questions about a student's chart may be part of some class assignments, in general, the delineation of a student's personal natal chart with all its birth data will not be the focus of classroom exercises. There are several reasons for this:

- Personal charts have personal data (birth date and time), which can compromise an individual's privacy;
- Not all students are comfortable with sharing chart information and we want to ensure no student feels pressure to share information they prefer to keep private;
- Sharing personal charts can impact the ability of students to learn because the focus often shifts to one's chart rather than to the learning objective.
- Faculty cannot ethically accept an individual student as a client to provide a chart reading or other astrological work. When the student is no longer enrolled at Kepler, this conflict of interest does not apply.

Students can ask questions in class related to their own charts. And, of course, students can and do share their own charts with their fellow students and friends at any time outside the classroom.

Confidentiality of Records

Information about student views, beliefs, private activities, and political associations, which is acquired or learned by Kepler Certificate Program administration, faculty or employees in the course of work, is treated with professional judgment and confidentially. Professional evaluations and references about the ability and character of students may be provided under appropriate circumstances (for example, a student requests an evaluation to present to another party).

Retention of Records

All documentation submitted in support of a certificate or course challenge become property of Kepler and may not be returned or reproduced.

Evaluations

The Kepler Certificate Program uses multiple methods to help assess whether a student has passed a course, including performance observation, projects, demonstrations of learning, discussion participation, test results and more. This encourages students and faculty to design courses beyond just memorizing information and helps ensure that students can apply what they have learned.

Incomplete Work

Students are expected to keep up with the work in the Certificate Program. Upon a written request, the instructor, at his or her sole option, may give them up to one term to finish a course.

If the student asks in advance and if a course is repeated within the next 12 months, the instructor, at his or her sole option, can allow the student to re-take the course for no charge.

Faculty's Evaluation of Your Work

The faculty's evaluation of your work will be based upon the following criteria:

1. Participation and quality of responses in scheduled online discussions and study questions
2. Quality and improvement in written work and/or oral presentations.

To pass a certificate course, you must maintain an average of 70% or more on the course required activities.

Student Rights and Responsibilities

The Kepler Certificate Program provides an environment that respects and encourages the freedom to learn and to teach. In the celebration of teaching and learning it is appropriate that individuals and groups be viewed with regard to their potential to contribute within the learning environment. Each has dignity and value.

As a community of people seeking education, Kepler students are dedicated to improving personally and educationally. Students should:

- Practice personal and educational integrity.
- Maintain standards of performance
- Contribute to a safe, cooperative, and respectful learning environment.
- Discourage bigotry and respect the diversity and dignity of all persons.
- Respect the rights and property of all persons.
- Bear the ultimate responsibility for the effects of their decisions and behavior.

Each student in a learning community has rights that accompany these responsibilities. These rights are to be protected by students, faculty and staff regardless of race, sex, religion, color, creed, disability, sexual orientation, political affiliation, national origin, ancestry, or age. Student rights include:

- The right to be informed about course requirements
- The right to be notified about policies and procedures.
- Students' access to education shall not be inhibited by prejudices or capricious evaluation.
- Students have the right to participate in evaluations of programs and courses.

Students may take exception to the information and may reserve judgment about matters of opinion, but they are responsible for learning the content of the course.

Honesty in Learning

An honor code is necessary in any legitimate learning environment. All forms of dishonesty, including cheating, plagiarism, and fabrication of work are violations of the honor code. Students who violate this code will be disciplined. Depending upon the severity of the violation, this can result in a warning and a requirement to redo work, up to and including immediate expulsion from the Certificate Program.

Cheating is defined as purposefully using or attempting to use unauthorized materials, information or study aids in any assignment. Plagiarism is defined as representing the works or ideas of another as one's own in any assignment. This includes but is not limited to directly copying texts and materials, failure to list sources of arguments and information, and failure to acknowledge collaboration in the authorship of written assignments.

Harassment

The Kepler Certificate Program will not tolerate harassment, discrimination or sexual violence toward its students, faculty or staff. In all its forms, harassment, discrimination and assault violate fundamental rights and the law.

Students who witness or experience sexual harassment discrimination at in their courses or at Kepler sponsored events are asked to report the incident. Instructors, adjuncts, supervisors and administration are charged with promoting and maintaining an atmosphere that properly deters and responds to harassment and discrimination.

Conflict Resolution

Most complaints can be resolved by talking directly with the person with whom you have a complaint. If talking does not resolve your complaint, discuss your complaint with the individual's immediate supervisor or the Certificate Program administration. If you don't know who that is, ask.

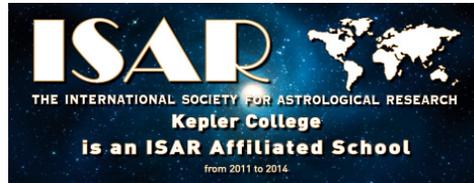
If it is a complaint relating to your courses, contact Karen McCauley, Director of the Kepler Certificate Program at karenm@kepler.edu. If necessary, she may involve other members of the Kepler administration. You may also send a letter or call the Kepler College administrative offices.

The most common and preferred method of resolving complaints against an instructor, administrator, staff or fellow student will be to have a moderated meeting between the parties involved to resolve the complaint.

Additional policies can be found on the Kepler website under the FAQ section.

Affiliations and Equivalents

ISAR



The Kepler Certificate Program is affiliated with ISAR, the International Society of Astrological Research.

ISAR supports and recommends schools of astrology all over the world whose curriculum enables students of astrology to raise their knowledge to the high standards necessary to become an ISAR CAP (Certificate of Astrological Proficiency). Kepler College is currently affiliates of ISAR and their graduated students fulfill the main requirements of becoming an ISAR CAP.

Each School is ISAR affiliated for the period of three years, and after that it can be extended.

NCGR



As of January 2012, the NCGR-PAA Board has unanimously approved acceptance of Kepler's Certificate Program into their Equivalency Program.

Those students completing the Kepler Certificate Program must take NCGR-PAA's Level IV exam in order to earn NCGR-PAA Level IV certification. They are exempt from taking Levels I, II, and III.

Shirley Soffer, C.A., NCGR-PAA
Director of Education